

# Educational Psychology, MEd

The Department of Education Sciences and Professional Programs provides training in the theory, research, and practice of the psychological mechanisms underlying teaching, learning, and human development of students as well as the related school processes and structures. The department also specializes in educational research, psychoeducational assessment, and school psychology.

~~The M.Ed. in Educational Psychology degree offers training in the theoretical principles, research, and practices of educational psychology. The degree intended to facilitate career advancement within educational and community-based settings and to prepare candidates to pursue other advanced degrees in education or psychology.~~ The M.Ed. in Educational Psychology is a flexible degree that allows candidates to tailor the program curriculum to meet individual interests and career goals. The degree is not associated with any particular position or career; rather it is intended to enhance current performance in a variety of educational and community-based settings and roles, to facilitate advancement within one's current position, and to prepare candidates for other advanced degrees in education or psychology. The M.Ed. in Educational Psychology degree consists of ~~33~~ 30 hours of graduate coursework in the following areas:

- A. Foundations (15 hours)
- B. Electives (12~~-15~~ hours)
- C. Capstone Experience (3~~-6~~ hours)

The foundations courses consist of ~~3~~ 6 hours of study regarding the educational and psychological foundations, ~~of educational psychology, 3 hours of learning and cognition,~~ 3 hours of human development, and 6 hours of ~~statistics, research design, and/or program evaluation~~ educational research and evaluation methods. The specific courses chosen ~~for~~ within each category, the electives, and capstone experience will vary according to the candidate's interests. ~~and the emphasis area, if any, that is chosen.~~

## Admissions Requirements

Admissions requirements include an earned baccalaureate degree from an accredited college or university with an overall grade point average of 3.0 or higher, a completed UMSL Graduate School Application Form, official transcripts from all colleges and universities attended, and two letters of recommendation.

## Curriculum (~~33~~ 30 hours)

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### Foundations

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#### Educational ~~and~~ Psychological Foundations

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Choose two of the following:

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ED PSY 6030	Instruction, Learning and Assessment
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ED PSY 6111	Educational Psychology
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ED PSY 6530	Foundations of School Psychology <sup>1</sup>
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#### Human Development

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3

Choose one of the following:

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ED PSY 6210	Life-Span: Individual and Family
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ED PSY 6215	Psychology of Early Childhood Development
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ED PSY 6222	Advanced Studies in Child and Adolescent Development
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ED PSY 6226	Mental Health and Development of Children and Youth
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#### Educational Research and Evaluation Methods

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<del>ED-REM-6735</del>	<del>Statistical Analysis for Education Research</del>
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<del>&amp; ED-REM-6750</del>	<del>and Advanced Research Design in Education</del>
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~~or~~

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<del>ED-REM-6710</del>	<del>Educational Research Methods and Design</del>
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<del>&amp; ED-REM-6730</del>	<del>and Educational Program Development and Evaluation</del>
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Choose two of the following:

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ED REM 6735	Statistical Analysis for Education Research
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ED REM 6710	Educational Research Methods and Design	
ED REM 6750	Advanced Research Design in Education	
ED REM 6730	Educational Program Development and	
ED REM 6719	Advanced Psychoeducational Assessment	
<b>Electives</b>		<b>12</b>
12-15 Hours of graduate-level courses <del>from</del> in any combination of the following curricular areas <sup>2,3</sup>		
Educational Psychology (ED PSY)		
Educational Research and Evaluation Methods (ED REM)		
Educational Technology (ED TECH)		
Other curricular areas (with consent of advisor, maximum of 6 hours) <sup>3</sup>		
<b>Capstone Experience</b>		<b>3</b>
Choose one <del>or two</del> of the following:		
ED PSY 6590	School Psychology Practicum I <sup>1</sup>	
ED REM 6732	Advanced Educational Program Development and Evaluation	
ED PSY 6990	Internship	
EDUC 6998	Thesis Research <sup>2</sup>	
<b>Total Hours</b>		<b>33 30</b>

<sup>1</sup> Admission to School Psychology Program required

<sup>2</sup> Candidates choosing Thesis ~~Capstone Experience~~ Research will have ~~12~~ 9 hours of Electives and 6 hours for the Capstone.

<sup>3</sup> Up to 6 hours ~~graduate-level courses~~ from other disciplines may be chosen in consultation with an ~~Advisor~~ advisor.

Sign-offs from other departments affected by this proposal

Department	Contact Person	Phone #	Objections
S007500	Nancy Singer	314-516-5517	No
Rationale	From the program's inception confusion has existed regarding the Emphasis areas. For whatever reason, these routinely have been interpreted as mandatory rather than optional. Neither of the Emphasis Areas has garnered enough support to warrant standalone status; thus, eliminating the Emphasis Areas and reducing degree requirements to 30 hours will consolidate matriculation, improve clarity and appeal for prospective applicants, and illuminate the flexibility of the degree. Relabeling "Research Methods" to "Educational Research and Evaluation Methods" and adding ED REM 6719 as an option in this category will accelerate completion of the M. Ed. in Educational Psychology for Ed. S. in School Psychology candidates to Summer Year 1 from Fall Year 2 and increase the likelihood of being slotted at the Masters + 30 pay scale (some districts do not recognize the 60-hour Ed. S. degree as Masters + 30 and only give credit for Masters + 15).		